

NAME: _____

Teacher: _____ Grade: _____



St. Alexander School
900 Bloem Street
North Bay, ON P1B 4Z8
Principal: Mrs. A. Gribbons

Secretary: Mrs. A. Buckley
Phone: (705) 472-9141 Safe Arrival/Fax: (705) 472-6376

Welcome to 2011-2012 at St. Alexander Catholic School
HOME OF THE DRAGONS!

**The Love of Christ is Visible Through My Actions
Towards Others.**

St. Alexander School strives to be a family learning environment where all individual strengths, challenges, and cultural backgrounds are recognized and honoured with dignity. The Love of Christ is visible through the actions of staff, parishes, families and students. A safe learning climate which enhances self-esteem is established through fair boundaries of appropriate behaviour.

Consequences of misbehaviour will reflect our desire to empower and to teach students using positive discipline. Academic excellence, Christian values, and the demonstration of respect for one self and others is the central focus of St. Alexander School.

Remember: Our school is a peanut/nut controlled environment.

Principal's Message

It is my pleasure to welcome you to the 2011-2012 school year at St. Alexander School! We look forward to an academic year full of challenging and enjoyable learning experiences. Our goal is to provide your child(ren) with an enriched and safe faith-filled learning environment. Through our respectful actions towards others the love of Christ becomes visible. Jesus is our master teacher and as such He is the model in our classrooms and for our staff. We recognize the uniqueness of all members of our school community and this is supported through the various ways we encourage each other in our learning.

We believe that as a faith community we must nurture and guide all students spiritually, intellectually, emotionally and socially so that they may reach their full potential and become responsible citizens of Church and community. Through this the Spirit moves within us.

Did you know that our School Board and our schools welcome all members of the school and broader community to our facilities by committing our staff and volunteers to providing services that respect the independence and dignity of people with disabilities? This includes service to incorporate measures that include but are not limited to the use of support persons, service animals or assistive devices. Please inform us if you require accessibility services so we can better welcome you.

The agenda provides important information about St. Alexander School to parents/guardians and students. It is also an excellent communication tool between home and school. We also believe that parent involvement is essential for student success. I encourage you to contact me should you wish to volunteer at the school in any way.

In order to support our commitment to the education of all students at St. Alexander School, I encourage everyone to make the best possible use of the agenda book. I look forward to working with you for the benefit of our children. Together, we can make 2011-2012 another successful year. Please feel welcome to visit us at the school at any time.

Yours in learning,

Audrey Gribbons

*Mrs. Audrey Gribbons
Principal*

SCHOOL HOURS

Entry Bell.....	8:45 a.m.
Morning Recess.....	10:30-10:45 a.m.
Lunch.....	11:45 a.m.
Afternoon Bell.....	12:30 p.m.
Recesses.....	2:00-2:15 p.m.
Dismissal Bell.....	3:00 p.m.

SCHOOL CALENDAR 2011-2012

September 1 st	P. A. Day	January 30 th	P. A. Day
September 5 th	Labour Day	February 20 th	Family Day
September 6 th	School Begins	March 12 th - 16 th	March Break
September 23 rd	P. A. Day	April 6 th	Good Friday
October 10 th	Thanksgiving	April 8 th	Easter Sunday
November 3 rd	Interim Report	April 9 th	Easter Monday
November 4 th	P. A. Day	April 16 th	P. A. Day
	(Reporting to Parents/Interviews)	May 21 st	Victoria Day
December 23 rd	Christmas Break	June 11 th	P. A. Day
January 9 th	School Begins	June 28 th	Last Day of School

SUPERVISION

Children are supervised at all times in the school and in the schoolyard by staff. Yard supervision begins at 8:30 a.m. Please do not drop off or allow your child to come to school prior to 8:30 a.m. when there is no supervision.

Notification of the Collection and Use of Student Personal Information

Over the course of the school year as part of its mandate to educate its students, the Nipissing-Parry Sound Catholic District School Board under the authority of the Education Act, (R.S.O. 1990 c. E. 2) ss. 58.5, 265 and 266 as amended, will collect personal information about each student. The information collected may be written, oral or visual. This personal information will be used to register and place the student in a school or for a consistent purpose such as the allocation of staff and resources and to give information to employees to carry out their job duties. In addition, the information may be used to deal with matters of health and safety or discipline and that may be required to be closed in compelling circumstances or for law enforcement matters or in accordance with any other Act. The information will be used in accordance with the Education Act, the regulations, and guidelines issued by the Minister of governing the establishment, maintenance, use, retention, transfer and disposal of pupil records. For questions about this collection, please contact your school Principal.



REPORTING TO PARENTS

Progress Report Card - **November**
PARENT INTERVIEWS- November 4th
1st Term Report Cards - **February**
2nd Term Report Cards - **June**

STUDENT INFORMATION/EMERGENCY FORM

Each student will receive a Student Information/Emergency Form which **must** be completed and returned to school as soon as possible. Please keep information current as this information is required in case of an emergency.

SAFETY AND SECURITY OF ALL

With the intention of providing a safe and secure environment for all members of our school community, a number of policies are in place at St. Alexander School.

All doors in the school will be kept locked. Please ring the bell at the front door to gain entry. We will continue to focus on Board Policy that all visitors who enter the school (parents, caregivers, guests etc.) **must report to the office**. A Visitors Log has been put in place for this purpose and a **Visitor's Badge is to be obtained if you need to go beyond the office**.

To facilitate this process, please use the front door, **not** the side or back doors when coming or exiting the school. Please note that the "visitors rule" applies to parent visits to the playground when recesses are taking place. Please avoid walking directly into the playground to speak to your child since many teachers and children do not know you.

Please help reduce safety risks and confusion. Please remember, lunches and supplies may be left at the office rather than disturbing a class in session.

There is no parking or drive through at the front of the school at entry and dismissal times.

TELEPHONE USE

The office does not receive calls to pass information to students regarding changes in plans (e.g. going to a friends). We should ask that such requests be kept to a minimum. A written note to the teacher can help ensure that changes in plans are followed and documented. For safety reasons, please do not telephone to ask that your child come to the phone while he or she is in class.

STUDENT ABSCENCES/SAFE ARRIVAL

To ensure the safety and well being of your child, we ask your continued cooperation in phoning the school secretary if:

- Your child will be absent
- Your child will be late

If for any reason your child will be absent from school, we ask that you notify the school on the **Safe Arrival line at 472-6376**. You may leave a message on the school attendance voice mailbox outside regular school hours. Regular and punctual attendance is very important to your child's academic performance and overall success. Attendance is noted on the Ontario Provincial Report Card. Extended holidays and absences due to unforeseen circumstances should be communicated to your child's teacher in writing and forwarded to the office. Please note that repeated concerns about punctuality or absences may be addressed by the school administration.

MEDICATION and ILLNESS IN SCHOOL

Please be aware that, under direction from the Board, principals, teachers and support staff of the NPSCDSB are not permitted to administer any type of medication during the school day, unless we have written authorization signed by the parent and authorizing physician. The forms to dispense medication may be obtained at the school office. Medication for a child must be brought to school by the parent/guardian and all medication will be stored in the school office. Also, please be advised that staff in NPSCDSB will not dispense non-prescription medication to students. **Requests to stay in at recess due to illness is strongly discouraged.**

ALLERGIES

It is the responsibility of parents of students with severe health concerns (e.g. peanut allergies, etc.) to provide recent medical documentation and to work with the school to develop a plan addressing the needs of the at-risk child while at school. It is the responsibility of the school-age child to exercise caution in avoiding allergens. It is the responsibility of the entire school community to assist in safeguarding the welfare of every child.

IMMUNIZATION

The Immunization of School Pupils Act, 1982, states that parents/guardians are required to complete the prescribed program of immunization for each pupil. Failure to do so will result in suspension and/or exclusion from school by the Public Health Unit. We, therefore, urge all parents/guardians to make sure that all children have the required up-to-date immunization.

LITURGICAL CELEBRATIONS

As a Catholic School, our work to promote the spiritual development of our pupils is a crucial role. Students are expected to participate in religious activities including prayers, celebrations and masses. Parents are always welcome to join us at our masses and liturgical celebrations.

FIELD TRIPS AND EXCURSIONS

On school buses and on field trips, all relevant school rules apply. Students are expected to attend and participate in the class and school excursions that have been planned to enrich the curriculum in the school. Students are expected to follow the procedures and behavioural code that is enforced on school grounds. Trips and excursions serve to support the learning experiences in the classroom. Students must have written parental/guardian permission in order to participate in a field trip. Students are expected to treat parent-volunteers with respect and to follow the rules and regulations.

NUTRITION

We are promoting a junk food free environment in our school to reinforce good nutrition habits. We strongly recommend the use of refillable containers.

VOLUNTEERS

Volunteers brighten lives. Call and find out how you can help at your child's school (e.g. Catholic School Advisory Council, readers, classroom helpers, library, field trips, arts and crafts).

CATHOLIC SCHOOL ADVISORY COUNCIL

Established by the Ministry of Education, the mandate of the Council is to promote the involvement of parents in the school community and to help improve student learning.

The Mission Statement of the Council reads:

"The St. Alexander Catholic School Council in collaboration with parents, staff and children will endeavour to foster a positive, caring and peaceful environment where all will work co-operatively to strengthen and encourage the spiritual, emotional and academic growth of the St. Alexander School community."

EMERGENCY LOCKDOWN & FIRE DRILLS

Regular fire drills and emergency lock down drills will be held throughout the year to practise student safety procedures.

KEY TERMS

Terminology is very important. Plans should clearly identify when "Lockdown" versus other terminology is to be utilized. Terminology used to order a lockdown, should be in plain language and leave no misunderstanding as to what is expected. No secret passwords should be used.

"Lockdown" should only be used when there is a major incident or threat of school violence within the school, or in relation to the school. The over - or misuse of lockdowns will results in staff/students becoming desensitized and they will not take lockdowns seriously.

"Hold and Secure" should be used when it is desirable to secure the school due to an ongoing situation outside and not related to the school (e.g., a bank robbery occurs near a school but not on school property). In this situation, the school continues to function normally, with the exterior doors being locked until such time as the situation near the school is resolved.

"Shelter in Place" should be used for an environmental or weather related situation where it is necessary to keep all occupants within the school and to protect them from an external situation. Examples may include chemical spills, blackouts, explosions or extreme weather conditions.

Code of Conduct

Rationale:

The Ministry of Education in the **Code of Conduct for Ontario Schools** requires that each school develop a clear code of conduct that promotes **"responsibility, respect, civility and academic excellence in a safe learning and teaching environment."**

"All students, parents, teachers and staff have the right to be safe and feel safe in their school community. With this right comes the responsibility to be law-abiding citizens and to be accountable for actions that put at risk the safety of others or oneself."

WORKING TOGETHER WE CAN MAKE A DIFFERENCE

The **St. Alexander School Community** shall endeavor to establish procedures that will nurture our Catholic environment through example, witness and the

implementation of this new code of conduct.

St. Alexander School will be a safe, secure environment based on Gospel values and an attitude of non-tolerance for unacceptable behaviour.

This **Code of Student Conduct** is developed in compliance with the Ontario Ministry of Education and Training document, Bill 212 and the **Nipissing-Parry Sound Catholic District School Board Policies**. The intent of the **Code of Conduct** is to impart clearly an attitude of non-tolerance for unacceptable conduct to all members within the Catholic Community of our school. This **Code of Conduct** will emphasize a sense of self-worth and self-discipline that promotes a safe, welcoming, violence free environment based on Gospel Values. It was formulated in cooperation and consultation with students, staff, and parents.

A **CODE OF CONDUCT** provides clear guidelines for acceptable conduct and can be an effective tool for communicating what is expected of members of the school community. In an equitable learning environment, such a code:

- governs the relationships and interaction among all constituents in the school
- is developed with community cooperation
- states unequivocally that physical, verbal and psychological abuse and discrimination on the basis of race, culture, religion, gender, language or any other attribute, are unacceptable
- is prominently displayed in the school and familiar to both staff, students, and families as a school community.

Intended Outcomes:

St. Alexander School will ensure a violence free school environment:

- which promotes witness to our faith in our Lord, Jesus Christ
- which emphasizes that every community member is valuable, capable and responsible;
- which provides a school climate free from abuse, intimidation, discrimination and distraction
- which provides a sense of empowerment, cooperation, kindness and ownership in a committed partnership with staff, students, community members and parents/guardians
- which ensures that positive behaviour is acknowledged, rewarded, and modeled by all;
- which protects the rights of individuals to learn and to teach
- which fosters the academic, emotional and spiritual growth and development of each member

- which applies fair and non-violent discipline strategies that maintain self-respect while teaching the students appropriate behaviour
- which facilitates conflict resolution and behaviour management strategies by utilizing school and community-based resources
- which provides a physically, safe school environment that maintains adequate safety procedures in the day-to-day functioning of the school.

GENERAL EXPECTATIONS:

The staff, students, community partners, and parents/guardians of **St. Alexander School** believe that:

- physical, verbal, sexual or psychological abuse, bullying or discrimination on the basis of race, culture, religion, gender, languages, disability, sexual orientation or any other attribute is unacceptable
- damage to property in the school environment including school grounds and school buses is unacceptable
- students will treat each other, teachers, secretaries, custodians, volunteers, all board employees, visitors and parents with courtesy, dignity and respect at all times
- students will conduct themselves in such a manner during all activities so that productive teaching and learning may take place in the classroom, on the school grounds, or on school excursions
- persons who are in a position of authority (principal or teacher designate) shall be respected
- the need of others to work in an environment of learning and teaching shall be respected.

KEY PRINCIPLES

- Everyone has a responsibility to promote a safe environment
- Everyone should be aware of their rights as active and engaged citizens. More importantly, everyone should also accept responsibility for protecting their rights and the rights of others. Responsible citizenship involves taking part in the civic life of the school.
- All members of the school community are to be treated with respect and dignity, especially those in positions of authority.

Expectations:

ROLE OF THE PRINCIPAL

- Demonstrate care for the school community and commitment to academic excellence in a safe teaching and learning environment
- Hold everyone under their authority responsible for their behaviour and actions, empowering students to be positive leaders in their school and community, communicating regularly and meaningfully with all members of their school community.

Role of Teachers and School Staff

- Teachers and school staff, under the leadership of their principals, help maintain order in the school and are expected to hold everyone to the highest standard of respectful and responsible behaviour. As role models, staff uphold these high standards when they:
 - Help students work to their full potential and develop their self-worth
 - Empower students to be positive leaders in their classroom, school and community
 - Communicate regularly with parents on important issues
 - Maintain consistent standards of behaviour for all students
 - Show respect for all students, staff, parents, volunteers and members of the school community
 - Prepare students for the full responsibilities of citizenship

Role of the Student:

- fulfilling their obligation to work to the best of their ability
- following directions, school routines, and school rules
- treating everyone with courtesy and respect
- showing tolerance for individual differences and needs of others
- resolving differences through non-violent and peaceful means
- using appropriate language and gestures;
- always demonstrating sportsmanship and fair play;
- caring for personal and school property and the property of others
- participating in school, classroom, and religious activities
- following the dress code
- refraining from smoking on school property or at school sponsored activities

- coming to school and participating in any school sponsored activity free from the influence of alcohol and drugs.

Role of the Parent:

Parents play an important role in the education of their children and can support the efforts of school staff in maintaining a safe and respectful learning environment for all students. Parents fulfill this responsibility when they:

- Show an active interest in their child's school work and progress
- Communicate regularly with the school
- Make sure their child is neat, properly dressed and prepared for school
- Ensure that their child attends school regularly and on time
- Inform the school promptly about their child's absence or late arrival
- Become familiar with the Provincial and Board's Codes of Conduct, and the School's Code of Conduct
- Encourage and help their child follow the rules of behaviour
- Help school staff deal with disciplinary issues involving their children

All "school members" are expected to:

- show respect for and compliance with, all applicable federal, provincial and municipal laws
 - demonstrate honesty and integrity
 - respect differences in people, their ideas and opinions
 - treat all members of the school community with dignity and respect at all times, particularly where there is disagreement
 - respect and treat others fairly, regardless of race, ancestry, place of origin, colour, ethnic origin, citizenship, religion, gender, sexual orientation, age or disability
 - respect the rights of others
 - show proper care and regard for school property and the property of others
 - take "appropriate measures" for those in need
 - respect authority
 - respect the need of others to work in an environment of learning and teaching.
- Everyone at St. Alexander Catholic Elementary School is committed to making our school a safe and caring place for all students. We will treat each other with respect, and we refuse to tolerate bullying in any form at our school.

BUS CONDUCT

Any child who comes to school by bus will return home by bus. If for some reason you do not want your child to take the bus home, a written note must be sent to the school. Bus drivers have a serious responsibility for the safety of children on their buses. It is expected that the children will follow the rules issued by the School Board re bus safety. Non-compliance will result in the loss of bus privileges. Copies of the infractions that are "written up" by the drivers are automatically forwarded to the Board's transportation officer, the bus company, the school and parents or guardians. Students are reminded that busing is a privilege and not a right.

SCHOOL RULES - DAY TO DAY CONDUCT

The students of St. Alexander school shall observe and adhere to all routines and school rules throughout their day.

PLAYGROUND

- Play fairly and safely with peers
- Use appropriate language
- Play within assigned playground boundaries
- Show courtesy and respect to the playground supervisors.

ARRIVALS AND DEPARTURES

- Move directly to playground areas upon arrival;
- Meet the teacher at the yard entrance door and enter the school in a quiet orderly fashion and in single file when the bell rings
- All students remove hats upon entry
- Dismiss quietly from the classroom or building under the teacher's direction
- Leave the school building and school grounds promptly upon dismissal unless involved in a supervised activity (such as school sports).

SCHOOL BUSES

- Obey the school board issued school bus rules
- Behave in a manner which assures the safety of all
- Treat the bus driver and peers with courtesy and respect at all times
- Be on time and move directly to assigned bus lines when leaving for home.

HALLWAY CONDUCT

- Walk quietly in the hallway, in a single file to the right of the hall
- Use the washroom or drinking fountains only with a teacher's permission.

PERSONAL APPEARANCE

Students are expected to dress in a clean and appropriate manner. Clothing offensive to race or Christian teachings is not permitted. Clothing should not be a distraction to others. Clothing that promotes alcohol, drugs, tobacco products or violence is inappropriate in the school. Shirts must cover the shoulders and must extend beyond the waistband at all times. Pyjamas are not considered acceptable day wear. If the school dress code is not adhered to at all times, students will be asked to remove the clothing and parents will be notified.

LUNCHROOM

Lunchroom students are expected to behave as if they were a guest in someone's home;

- Remain seated and eat quietly in their assigned seats
- Show courtesy and respect to the lunchroom supervisors at all times
- Observe school plans for waste management and recycling of reusable materials
- Students who eat lunch at school must remain on the school property under supervision.

LEAVING SCHOOL PROPERTY

- Students must submit written permission signed by their parent/guardian to leave the school property
- The student must present the note to the principal or designated person of authority.

PERSONAL PROPERTY

- Treat all personal and school property with respect
- The school is not responsible for lost or damaged personal property and equipment
- Lost items will be placed in the lost and found area and may be picked up there.

ELECTRONIC COMMUNICATIONS AND MEDIA DEVICES

Discmans, MP3 Players, Walkmans, Gameboys and cell phones are not permitted at school during the school day. All communication devices such as cell phones, MP3's, Ipods, cameras, recording devices, etc., will be taken and

stored at the office prior to school and may be picked up at the end of the day. The school recommends that all personal items be labeled;

ALCOHOL, DRUGS AND TOBACCO

Law prohibits the possession and use of alcohol, illegal drugs and tobacco on school property.

The Code of Sportsmanship applies to all participants and spectators.

PARTICIPANTS CODE OF SPORTSMANSHIP

The purpose of competition is to make us better people.

Winning is a bonus. (Fr. Mike Cundari)

- Doing your best is more important than winning or losing
- Respect the rules and spirit of the game
- Treat officials, opponents, team mates and spectators with respect
- Commit to your activity and your team
- Refrain from using alcohol or drugs
- Play hard, play fair, play under control

SPECTATORS/VOLUNTEER CODE OF BEHAVIOUR

- Cheer in a positive manner
- Respect officials' decisions
- Do not interfere with the competition
- Keep clear of the playing area
- Be courteous and respectful.

Failure to comply with this Code of Behaviour may lead to ejection.

BULLYING AND SAFE SCHOOLS

DEFINITION OF BULLYING

In Policy/Program Memorandum No. 144, released by the Ministry of Education on October 4, 2007, "bullying" has been defined as:

"A form of repeated, persistent and aggressive behaviour that is directed at an individual or individuals that is intended to cause (or should be known to cause) fear and distress and/or harm to another person's body, feelings, self-esteem, or reputation. Bullying occurs in a context where there is a real or perceived power imbalance. The four elements of bullying: Power imbalance, Repeated in nature, Victim is distressed, Intent to hurt.

Examples of bullying include:

- Hurting someone physically by hitting, kicking, tripping, pushing, and so on
- Stealing or damaging another person's things
- Ganging up on someone

- Teasing someone in a hurtful way
- Using put-downs, such as insulting someone's race or making fun of someone for being a boy or a girl
- Touching or showing private body parts
- Spreading rumours about someone
- Leaving someone out on purpose or trying to get other kids not to play with someone
- Observing an act of bullying and not responding to the victim's assistance.

BULLYING AND NEW TECHNOLOGY

The following is also unacceptable bullying behaviour:

- Threats or putdowns on cell phones
- Unacceptable messages on chat pages or other technological devices
- E-mail threats, rumours or name-calling
- Establishing of inappropriate websites

Students at our school will do the following things to prevent bullying:

- Treat each other respectfully and peacefully
- Refuse to bully others
- Refuse to let others be bullied
- Refuse to watch, laugh, or join in when someone is being bullied
- Try to include everyone in play, especially those who are often left out of the group
- Report bullying to an adult
- Engage in anti-bullying strategies, progressive disciplinary measures and prevention programs offered at the school

Staff at our school will do the following to prevent bullying and help children feel safe at school:

- Closely supervise students in all areas of the school and playground
- Watch for signs of bullying and stop it when it happens
- Teach the Anti-Bullying programs to students in all grades
- Respond quickly and sensitively to bullying reports
- Take seriously families' concerns about bullying
- Investigate all reported bullying incidents
- Assign consequences for bullying based on the school discipline code
- Provide immediate consequences for retaliation against students who report bullying
- Participate in religious activities including prayers, celebrations and Masses
- Promote and implement the Catholic Virtues in our curriculum

Progressive Discipline

Progressive Discipline is a whole school approach that utilizes a continuum of interventions, supports and

consequences to address inappropriate behaviour and to build upon strategies that promote positive school behaviors. When inappropriate behaviors occur, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to a focus that is both corrective and supportive.

Discipline is a matter of learning and it is important that all consequences be viewed as a learning experience for the students - spiritually, intellectually and emotionally.

ACTIONS/CONSEQUENCES

The students of St. Alexander School will be expected to live up to the expectations as set out in the Code of Student Behaviour. Students who do not adhere to these expectations will be subject to the following actions/consequences (all consequences will be applied in a fair, equitable and consistent manner). All students are treated on an individual basis:

- Discussion with student regarding behavior
- Parental involvement (telephone call, interview or letter)
- Consequence within the classroom
- Mediation with student(s)
- Apology
- Removal from the classroom to an alternate supervised setting within the school (e.g. school office)
- Detention (loss of recess)
- Establishment of a behavior, attendance or performance contract
- Restitution by replacement, repair or clean up
- Loss of privilege
- Suspension

For students under the age of 12, violent incidents may be reported to police and for students over the age 12 violent incidents must be reported to the police.

ACTIVITIES LEADING TO A POSSIBLE SUSPENSION:

The principal **shall consider** whether to suspend a student if he/she believes that the student has engaged in any of the following activities while at school, at a school-related activity **or in any other circumstances where engaging in the activity will have an impact on school climate:**

- uttering a threat to inflict serious bodily harm on another person
- possessing alcohol or illegal drugs
- being under the influence of alcohol
- swearing at a teacher or at another person in a position of authority

- committing an act of vandalism that causes extensive damage to school property at the student's school or to property located on the premises of the student's school
- **bullying**
- any other activity that is an activity which a principal may suspend a student under the Board's policy

ACTIVITIES LEADING TO SUSPENSION PENDING EXPULSION:

The principal **shall suspend** a student if he/she believes that the student has engaged in any of the following activities while at school, at a school-related activity **or in other circumstances where engaging in the activity will have an impact on the school climate:**

- possessing a weapon, including possessing a firearm
- using a weapon to cause or to threaten bodily harm to another person
- committing physical assault on another person that causes bodily harm requiring treatment
- committing sexual assault
- trafficking in weapons or illegal drugs.
- committing robbery
- giving alcohol to a minor
- any other activity that, under the Board's policy, is an activity for which the student must be suspended and therefore conduct an investigation to determine whether to recommend expulsion of the student to the Board.

CONCLUSION

As previously expressed, schools are most effective when a partnership exists between home and school. For this reason, we value your commitment in making our CODE OF CONDUCT, procedures and routines understandable to your child. We ask that you and your child read the CODE OF CONDUCT together. Questions and concerns regarding the CODE OF CONDUCT should be directed to the Principal.

- Note: Failure of students, parents or guardians to familiarize themselves with the CODE OF CONDUCT does not excuse them from following the guidelines or the consequences identified held within.

ST. ALEXANDER CATHOLIC SCHOOL
STUDENT CODE OF CONDUCT
STUDENT COMMITMENT CONTRACT

STUDENT NAME: _____

GRADE: _____

I have read the St. Alexander School CODE of CONDUCT and I will do my best to follow the expectations identified and do my best to uphold the honour and reputation of my school.

SIGNATURE OF STUDENT _____

DATE _____

I have received the **St. Alexander School CODE of CONDUCT.**

SIGNATURE OF PARENT or GUARDIAN

DATE: _____

PLEASE COMPLETE AND RETURN THIS PAGE TO THE SCHOOL.

